

MEETING:	SCHOOLS FORUM
DATE:	17 MAY 2010
TITLE OF REPORT:	EXTENDED SCHOOLS REVIEW – ALLOCATION OF FUNDING FOR 2010/11
OFFICER:	HEAD OF OPERATIONAL DEVELOPMENT

**CLASSIFICATION: Open** 

#### **Wards Affected**

County-wide

#### **Purpose**

To inform the Schools Forum of the Extended Services funding allocations for 2010/11 and monitoring arrangements and to ask for endorsement of these.

#### **Key Decision**

This is not a Key Decision.

#### Recommendation(s)

#### **THAT Schools Forum:**

- (a) Endorse the Extended Services funding allocation for 2010/11 on the basis of proportional increases of the base amount per partnership, per school and per pupil;
- (b) Agree that the funding will be released upon agreement of a cluster delivery plan with progress targets on each of the performance measures on a quarterly basis in line with Forum decision made last year;
- (c) Endorse the Extended Services Disadvantage Subsidy Funding allocation.

## **Key Points Summary**

- The Extended Services funding formula will remain the same as agreed by Schools Forum in 2009/10.
- Extended Services funding for 2010/11 will be released upon receipt of a cluster delivery plan.
- Clusters will be expected to complete termly monitoring returns to enable the LA to have a clear
  picture of both the locally identified priorities and the way in which the Extended Services
  budget is being used to help meet these priorities and how the fund is being used to support

Further information on the subject of this report is available from Debbie McMillan Head of Operational Development (01432) 260978

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school improvement and improve outcomes for children and young people.

- Extended Services Disadvantage Subsidy funding is additional funding for 2010/11 and is provided to schools to directly support children who are financially disadvantaged to access activities outside of the school day for free. The subsidy must not be spent on administration or staffing costs. Full guidance about subsidy funding has been provided to schools. Subsidy funding will be released to cluster budget holders in 3 termly instalments and basic monitoring forms will need to be submitted. The monitoring forms have been designed by the Extended Services Coordinators involved in the pilot phase.
- All subsidy funding will be released directly to schools except for the element of that funding allocated for Looked After Children that will be held centrally. Looked After Children, as part of the target group, and their carers should be fully involved in choosing, designing and continuously improving a range of activities that are attractive and relevant for them to engage in. This should help to establish genuine control of the funding identified for them. They will be able to choose whether they wish to access out of school activities on or off the school site or if they would like to take part in group activities with other Looked After Children.

## **Alternative Options**

1. The funding formula for allocation of Extended Services funding is as agreed by Schools Forum for the 2009/10 allocations. There is no reason to make changes to the agreed formula.

#### **Reasons for Recommendations**

2. Schools Forum has previously made the decision on the funding formula for Extended Services funding. We are not proposing making any changes to this.

# **Introduction and Background**

- 3. Schools Forum approved the funding formula for the 2009/10 Extended Services funding allocation on 15<sup>th</sup> December 2008. It was approved that the Extended Services clusters would need to complete an Extended Services delivery plan linking activities to anticipated outcomes for children, young people and their families and for schools. All clusters completed delivery plans and were supported by the LA. Delivery plans enabled clusters to consider what their priorities were and helped schools make decisions over funding Extended Services provision.
- 4. We will continue with this arrangement for Extended Services delivery in 2010/11. Clusters have been provided with a delivery plan template and support will be offered especially focusing on those schools that are not yet at Full Core Offer status to ensure that the delivery plan focuses spend on enabling all schools to reach FCO status. Funding will be released to cluster budget holders termly and Extended Services Co-ordinators (ESCOs) will be responsible for the return of termly monitoring forms.
- 5. The LA will support clusters with monitoring visits to all ESCOs and with regular ESCO meetings. This process will enable the LA as the accountable body to have a clear picture of both the locally identified priorities and the way in which the Extended Services budget is being used to help meet these priorities and how the fund is being used to support school improvement and improve outcomes for children and young people.
- 6. Subsidy funding will be released directly to cluster budget holders with recommendations on each schools allocation of the fund. Funding will be released in 3 instalments. Clusters will be expected to complete a detailed monitoring form. Funding for Looked After Children will be

held centrally.

7. Clusters will be expected to report on the impact that Extended Services funding has had in terms of school improvement – in particular, attendance, behaviour and achievement. ESCOs have received training in the TDA impact evaluation model and will be expected to provide the LA with evidence of impact. An audit of Extended Services activity will be expected to be completed by clusters during April/May 2010. Demonstrating the rationale and the impact of targeting pupils with regard to learning and support will be important judgements to highlight in the SEF. The effectiveness of how a school manages its available resources, to meet the needs of its pupils and achieve high quality outcomes, is also important evidence to be outlined in the SEF. The Extended Services provision and Subsidy will have an important role to enable these outcomes.

### **Key Considerations**

8. No change to the current situation is being proposed. Delivery of Extended Services support Children's Trust priorities for 2010/11. TDA expect that all Herefordshire Schools will be at Full Core Offer status by 1<sup>st</sup> September 2010. Currently 10 schools do not meet FCO status and are a priority for the Local Authority.

#### **Community Impact**

9. Community Use is one element of the Extended Services core offer and there will be a drive in 2010/11 to encourage Extended School clusters to engage with community partners in delivery of the ES core offer. Clusters can consider pooling budgets with community partners.

#### **Financial Implications**

10. A spreadsheet is attached outlining Extended Services allocations for 2010/11. £1,687,414 is allocated against Extended Services for 2010/11. This includes:

DSG*	158,351
Area Based Grant	314,109
Standards Fund (ES)	722,747
Standards Fund (Subsidy)	492,207

<sup>\*</sup> equivalent to £7 per pupil but not separately indentified in school budgets.

# **Legal Implications**

11. These proposals comply with the Council's legal duties.

# **Risk Management**

12. The key risk for the Local Authority is that we do not reach the target set by TDA of 100% of schools offering access to the Full Core Offer (FCO) by Sept 2010. Currently 10 schools do

not reach FCO. Schools reaching FCO status are listed on the DirectGov website. DCSF are asking us to reassess schools that are currently full core offer and we are expected to inform them if any have regressed and need to be removed from this database. The TDA cluster working together event on 20<sup>th</sup> April aims to support these schools to reach FCO. Cluster business plans will focus spend on achieving FCO status for these schools.

#### Consultees

13. The Enjoy and Achieve Outcome group chaired by Denise Strutt endorsed the funding formula for Extended Services Disadvantage Subsidy. Extended Schools Co-ordinators have been involved in discussions over monitoring arrangements and the design of relevant forms.

## **Appendices**

Appendix A - Extended Services allocations for 2010/11

#### **Background Papers**

None identified.